

## Paper 2 - Reading and Writing

### Exemplar 1

8 marks

This candidate can reach only Level 3 in Communication and content because he did not refer accurately to two of the words given in the rubric. He wrote: *por la mañana* instead of *por la tarde*. Also, *el fin de semana pasado, el sábado* instead of *el sábado pasado*. The rubric states that candidates **must** use the words given. This does not mean that they can just use the ideas given.

For linguistic knowledge and accuracy, he scores 5. The communication throughout is very clear, present time frames are accurate. The language is used confidently, there is some linking and there are very few errors.

### Exemplar 2

12 marks

Communication and content 6: This piece of work is coherent but there is digression from the topic. Not all the points have been successfully addressed. Points one and two appear quite clear although they are very brief. It is not clear who *la gente* is. These two points are not developed and repeat several words from the rubric. There is some lack of clarity in point three because of the use of an English word and the poor use of a verb. The candidate mentions briefly what he will do to solve the rubbish problem and digresses offering solutions to improve the park itself and the streets. The fourth point is clearly addressed with some development, although the poor use of the tense in the last sentence obscures its meaning.

Linguistic knowledge and accuracy 6: The language used is satisfactory with some repetition. There is some correct use of the conditional and present tense but there are many errors of verb formation, gender and agreement.

## Paper 3 - Speaking

### Exemplar 3

#### Task A

##### Total mark 24

Communication and content 4: The candidate responds to the questions with short sentences but expands his responses when the teacher prompts him. He gives some brief justifications. Pronunciation and intonation are intelligible.

Linguistic knowledge and accuracy 3: The candidate uses straightforward grammatical structures. There is success when he talks about events in the present and the past tense: *hizo mucho frío, llovió mucho, comí, me gusta viajar*

#### Task B

Communication and content 7: This candidate answers the questions usually with extended sequences of speech and all his opinions are justified. Communication breaks down once: *¿Qué vas a hacer con tu familia este fin de semana? A veces, vamos a ir a la playa en el verano y en el invierno vamos a ir al país extranjero.* Inaccuracies in pronunciation and intonation are minimal and generally do not have an impact on the clarity of the communication.

Interaction and spontaneity 5: This candidate responds spontaneously to all the questions and takes the opportunity to volunteer additional information, especially in the first conversation. *Salgo de mi casa a las siete y media, salgo temprano porque mi casa de bastante lejos de mi colegio.* There is very little hesitation.

Linguistic knowledge and accuracy 5: Generally, this candidate refers accurately to events in the present, past and future: *me gustaría ir, voy a estudiar, era un instituto.* He has a good range of vocabulary. The speech is coherent but occasionally the errors slightly hinder clarity of communication. *Mi mejor amigo se llama ... como es enérgica, trabajador y hablador? (not clear). Mi amigo y yo juegan los videojuegos el fin de semana y juegan el fútbol.*

### Exemplar 4

#### Task A

##### Total mark 12

Communication and content 4: The candidate responds to the questions with simple sentences. He expands some of the responses and gives some brief justifications. Pronunciation and intonation are intelligible.

Linguistic knowledge and accuracy 2: There are some accurate grammatical structures but the linguistic errors that this candidate makes cause ambiguity: *el tiempo es muy sol, mis amigos y yo encantamos la esquí, Bob tengo los ojos azules y pelirrojo*

#### Task B

Communication and content 2: A small selection of common familiar vocabulary is used to give brief information relevant to the topics. There are several instances

when communication is disjointed and breaks down because of the restricted range of vocabulary and structures: *era mejor malo, voy a la bota, es muy hacer*. Especially, in the second conversation, there are times when the candidate doesn't understand the question, therefore he can't answer or gives the wrong answer.

Interaction and spontaneity 2: This candidate responds spontaneously to the questions, but the responses are not developed, and some are incomplete.

Linguistic knowledge and accuracy 2: There are some coherent phrases when referring to the past, present and future: *en el pasado era, con mis familia hacemos natación, voy a Canadá*. However, frequent errors occur regularly hindering the clarity of communication in addition to the errors mentioned above there is also *la parada de Christmas, yo bien, mis padres van a universidad....* (for past idea) and *yo estudio* (for future idea).